

The Queen City: Cincinnati Public Schools 3rd Grade Social Studies Textbook Standards Document

<u>Historical Thinking and Skills</u>		
1. Event in local history can be shown on timelines organized by years, decades and centuries.	Unit 2	<ul style="list-style-type: none"> • Activity 2.1: Cincinnati Long Ago • Student Reading 2.1: Grandma’s Pictures • Activity 2.2: Change Over Time • Student Reading 2.2: The History of Fountain Square
2. Primary Sources such as artifacts, maps and photographs can be used to show change over time.	Unit 1	<ul style="list-style-type: none"> • Activity 1.3: Cincinnati Grows and Changes • Student Reading 1.3: Cincinnati Grows and Changes
	Unit 2	<ul style="list-style-type: none"> • Activity 2.1: Cincinnati Long ago • Student Reading 2.1: Grandma's Pictures • Activity 2.2: Change Over Time • Student Reading 2.2: The History of Fountain Square • Activity 2.5: Findlay Market • Student Reading 2.5: Findlay Market • Activity 2.6: Findlay Market Changes with the Times • Student Reading 2.6: Findlay Market: The Last Standing of the Nine Public Markets
<u>Heritage</u>		
3. Local communities change over time.	Unit 2	<ul style="list-style-type: none"> • Activity 2.5: Findlay Market • Student Reading 2.5: Findlay Market • Activity 2.6: Findlay Market Changes with the Times • Student Reading 2.6: Findlay Market: The Last Standing of the Nine Public Markets
<u>Spatial Thinking and Skills</u>		
4. Physical and political maps have distinctive characteristics and purposes. Places can be located on a map using the title, key, alphanumeric grid and cardinal directions.	Unit 1	<ul style="list-style-type: none"> • Activity 1.1: Where is our Community in the World? • Student Reading 1.1: What are maps for? • Activity 1.2: Cincinnati and Geography: Reading a Map • Student Reading 1.2: Cincinnati and Geography: Reading a Map
<u>Places and Regions</u>		
5. Daily life is influenced by the agriculture, industry and natural resources in different communities.	Unit 1	<ul style="list-style-type: none"> • Activity 1.3: Cincinnati Grows and Changes • Student Reading 1.3: Cincinnati Grows and Changes • Unit 1 Video: The Geography of Cincinnati
<u>Human Systems</u>		
6. Evidence of human modification of the environment can be observed in local community.	Unit 1	<ul style="list-style-type: none"> • Activity 1.3: Cincinnati Grows and Changes • Student Reading 1.3: Cincinnati Grows and Changes • Unit 1 Video: The Geography of Cincinnati
7. Systems of transportation and communication move people, products and ideas from place to place.	Unit 1	<ul style="list-style-type: none"> • Unit 1 Video: The Geography of Cincinnati



	Unit 4	<ul style="list-style-type: none"> Activity 4.3: Changing Ideas Student Reading 4.3: Changing Ideas Unit 4 Video: Rookwood Pottery Company
8. Communities may include diverse cultural groups.	Unit 2	<ul style="list-style-type: none"> Activity 2.4: Communities and their Diverse Culture Groups Student Reading 2.4: The Melting Pot of Cincinnati Unit 2 Video: Harriet Beecher Stowe
<u>Civic Participation and Skills</u>		
9. Members of local communities have social and political responsibilities.	Unit 3	<ul style="list-style-type: none"> Activity 3.3: Social and Political Responsibilities Student Reading 3.3: Social and Political Responsibilities Activity 3.5: Making the community a better place Student Reading 3.5: I Have to Eat What???
10. Individuals make the community a better place by solving problems in a way that promotes the common good.	Unit 2	<ul style="list-style-type: none"> Unit 2 Video: Harriet Beecher Stowe
	Unit 3	<ul style="list-style-type: none"> Activity 3.4: People Making Cincinnati Better Student Reading 3.4: People Making Cincinnati Better Activity 3.5: Making the community a better place Student Reading 3.5: I Have to Eat What???
<u>Rules and Laws</u>		
11. Laws and rules which apply to all people in a community and describe ways people are expected to behave. Laws promote order and security, provide public services and protect the rights of individuals in the local community.	Unit 3	<ul style="list-style-type: none"> Activity 3.1: Cincinnati's Government Student Reading 3.1: An Exciting Day Activity 3.2: Cincinnati's City Services Student Reading 3.2: Cincinnati's City Services Unit 3 Video: Cincinnati's Government
<u>Roles and Systems of Government</u>		
12. Governments have authority to make and enforce laws.	Unit 3	<ul style="list-style-type: none"> Activity 3.1: Cincinnati's Government Student Reading 3.1: An Exciting Day Unit 3 Video: Cincinnati's Government
13. The structure of local governments may differ from one community to another.	Unit 3	<ul style="list-style-type: none"> Activity 3.1: Cincinnati's Government Student Reading 3.1: An Exciting Day Activity 3.2: Cincinnati's City Services Student Reading 3.2: Cincinnati's City Services Unit 3 Video: Cincinnati's Government
<u>Economic Decision Making and Skills</u>		
14. Line graphs are used to show change in data over time.	Unit 4	<ul style="list-style-type: none"> Activity 4.4: Line Graphs Student Reading 4.4: A Field Trip to Findlay Market
15. Both positive and negative incentives affect people's choices and behaviors.	Unit 4	<ul style="list-style-type: none"> Activity 4.1: Basic Economics 101 Student Reading 4.1: Earning What I Want

<u>Scarcity</u>		
16. Individuals must make decisions because of the scarcity of resources. Making a decision involves an opportunity cost, the value of the next best alternative given up when an economic choice is made.	Unit 4	<ul style="list-style-type: none"> • Activity 4.1: Basic Economics 101 • Student Reading 4.1: Earning What I Want
<u>Production and Consumption</u>		
17. A consumer is a person whose wants are satisfied by using goods and services. A producer makes goods and/or provides services.	Unit 4	<ul style="list-style-type: none"> • Activity 4.1: Basic Economics 101 • Student Reading 4.1: Earning What I Want • Activity 4.2: Productions of Goods • Student Reading 4.2: A Trip to the Bakery • Unit 4 Video: Rookwood Pottery Company
<u>Markets</u>		
18. A market is where buyers and sellers exchange goods and services.	Unit 4	<ul style="list-style-type: none"> • Activity 4.4: Line Graphs • Student Reading 4.4: A Field Trip to Findlay Market
<u>Financial Literacy</u>		
19. Making decisions involves weighing costs and benefits.	Unit 4	<ul style="list-style-type: none"> • Activity 4.4: Line Graphs • Student Reading 4.4: A Field Trip to Findlay Market
20. A budget is a plan to help people make personal economic decisions for the present and future and to become more financially responsible.	Unit 4	<ul style="list-style-type: none"> • Activity 4.5: Community Economics • Student Reading 4.5: Hulda's Budget

